Name:

Application number:

Reviewer name(s):

STEM Action Center
Math Innovation Grant

Descriptors are provided for 4 possible scores, but any score between 0-10 (in whole numbers) may be assigned to any rubric component.

	0	4	7	10	Final Score
Goals and Objectives Identified					
A) Math Learning Need, goals, and program objectives identified.	**No** math learning needs are identified. The description of their request is **unclear**.	**Math learning need is identified.** The description of their request is **somewhat unclear**. The project does not meet the identified needs, or has no clear goals or objectives.	**Math learning need is identified.** Program goals and objectives are identified. The description of their request is **clear and well-thought-out**. The proposed experience seems to meet the identified needs.	**Math learning need is clearly identified.** Program goals and objectives are clear. The description of their request is **clear and well-thought-out**. The proposed experience will clearly meet the identified needs and meet program goals and objectives.	
B) Sustainability	This is a one-time project with no possibility of future use without complete funding support. The organization has found **no** way to financially support the program moving	With grant support, this project will be able to be repeated with substantial "restocking" costs. Minimal evidence supporting program sustainability.	With grant support, this project will be able to be repeated with minimal "restocking" costs. At least one viable way to financially support sustainability is provided.	With grant support, this project will require no other funding to be used again in the future, and/or The organization has found **many** ways to financially support the program going forward.	

	forward.				
C) Program Evaluation	No evaluation plan in place	A couple of measurements, including end-of-level tests, will be used to measure project effectiveness	Several measurements will be used to measure project effectiveness	Uses a variety of sources and types of data to plan, assess, and evaluate project goals and outcomes.	
D) Tied to Standards/ Evidence Based	Core Standards not identified. No evidence of program viability or efficacy. No basis in research or theory to support proposed program.	Proposed program is loosely tied to identified Core Standards and is loosely tied to research.	Proposed experience seems to tie to identified Core Standards and has foundations in research.	Clearly identifies standards and details how the proposed program is tied to reaching those standards. Program design is clearly evidence based and tied to valid research.	
E) Technology Integration	No plan for technology integration included	Technology will be used, but there is no evidence that it is being effectively integrated into program design to support improved outcomes	At least one technology will be integrated into the design of the program to enhance and improve program outcomes, justification for technology use is clear and well thought out.	Proposal clearly describes how various technologies will be integrated throughout program implementation, and how these efforts will support improved outcomes and program improvement	
F) Budget	**No** funds requested are approved expenses (see RFG). **No** expenses are explained.	**Less than half** of the funds requested are approved expenses (see RFG). **Less than half** of the expenses are explained.	**More than half** of the funds requested are approved expenses (see RFG). **More than half** of the expenses are explained.	**All** funds requested are approved expenses (see RFG). **All** expenses are explained.	
Total Score/Total Available					